

Cambridge IGCSE[™]

CANDIDATE NAME		
CENTER NUMBER		CANDIDATE NUMBER
MATHEMATI	CS (US)	0444/33
Paper 3 (Core))	October/November 2020
		2 hours
You must answ	ver on the question paper	

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, center number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary work clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in parentheses [].



Formula List

	. 1
Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A , of circle, radius r .	$A = \pi r^2$
Circumference, C, of circle, radius r.	$C = 2\pi r$
Lateral surface area, A , of cylinder of radius r , height h .	$A = 2\pi rh$
Surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, V , of prism, cross-sectional area A , length l .	V = Al
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

- 1 (a) Using numbers from 55 to 85, write down
 - (i) a multiple of 23,

(ii) a factor of 120, (iii) a factor of 120, (iii) a common multiple of 8 and 12, (iv) a number that is **both** square **and** odd,

(v) a number that has exactly 2 factors. [1]

(b) Write 220 as the product of its prime factors.

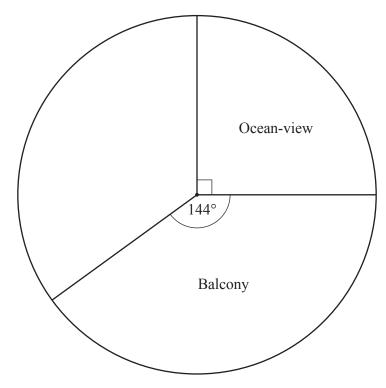
2	(a)	A cruise ship travels 2067km.	
		(i) Write 2067 in words.	
		(ii) Write 2067 correct to the nearest hundred.	
	(b)	When full, the cruise ship carries 880 guests and 360 crew.	
		Write the ratio guests : crew in its simplest form.	
	(c)	There are 480 cabins on the ship. On one cruise, 456 of these cabins were used.	
		Find the percentage of cabins that were used.	
			% [1]
	(d)	Last year the cost of a cruise was \$4600. This year the cost of the same cruise is \$4784.	
		Work out the percentage increase in the cost.	
			% [2]
	(e)	The cost of building the ship was \$153 000 000.	
		Write 153 000 000 in scientific notation.	

......[1]

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(f) There are 480 cabins on the ship.

There are four types of cabin: Ocean-view, Balcony, Interior, and Suite. Hannah starts to draw a pie chart to show the numbers of each type of cabin.



(i) Show that there are 120 Ocean-view cabins on the ship.

[1]

(ii) The table shows information about each type of cabin.

Type of cabin	Number of cabins	Sector angle in a pie chart
Ocean-view	120	90°
Balcony	192	144°
Interior	68	
Suite	100	

(a) Complete the table.

[2]

[1]

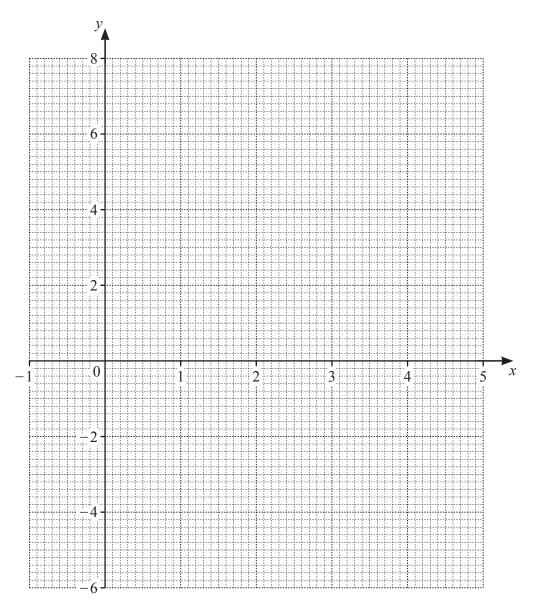
(b) Complete the pie chart.

3 (a) Complete the table of values for $y = 1 + 5x - x^2$.

x	-1	0	1	2	3	4	5
у		1	5		7		1

[2]

(b) On the grid, draw the graph of $y = 1 + 5x - x^2$ for $-1 \le x \le 5$.



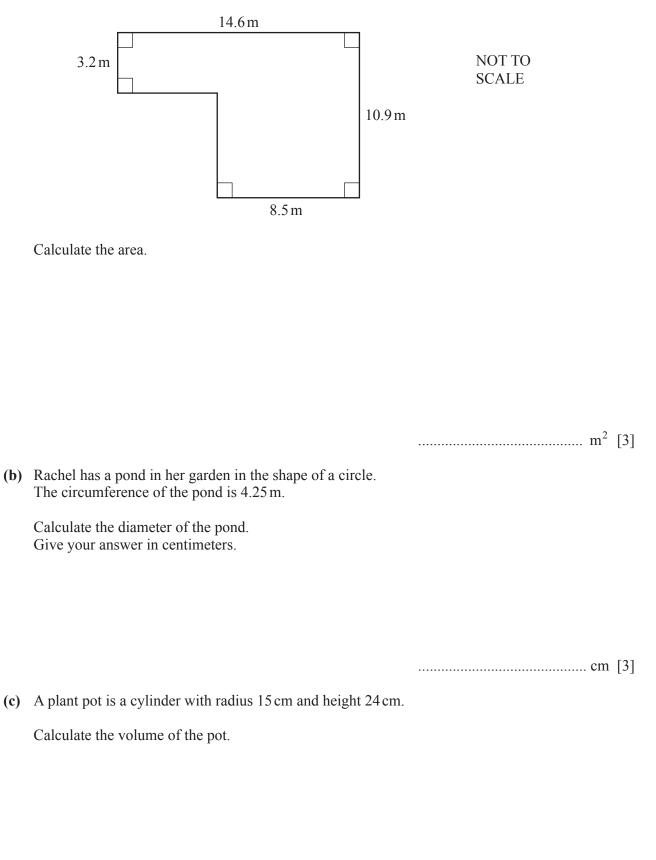
[4]

- (c) (i) On the grid, draw the line y = 3.
 - (ii) Use your line to solve the equation $1+5x-x^2=3$.

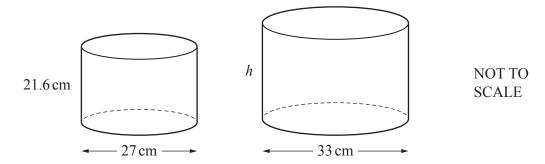
 $x = \dots$ or $x = \dots$ [2]

[1]

4 (a) The diagram shows the plan of part of Rachel's garden.



(d) The diagram shows two mathematically similar plant pots.



The smaller pot has height 21.6 cm and diameter 27 cm. The larger pot has diameter 33 cm.

Find the height, h, of the larger pot.

(e) A shop sells bags of compost in three different sizes.

Small	Medium	Large
30 liters	50 liters	75 liters
\$5.82	\$9.45	\$14.50

Work out which size of bag gives the best value. Show how you decide.

......[3]

5 The table shows the maximum power, kW, and the time taken, in seconds, to accelerate from 0 to 100 km/h for each of 10 cars.

Maximum power (kW)	77	52	103	55	44	51	85	135	90	110
Time (seconds)	12.5	14.9	9.0	12.1	14.4	12.9	10.0	7.1	11.0	9.4

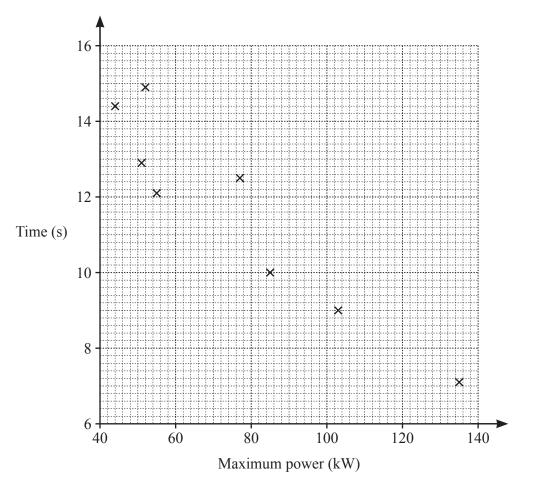
(a) (i) Find the range of the times.

(ii) Find the median maximum power.

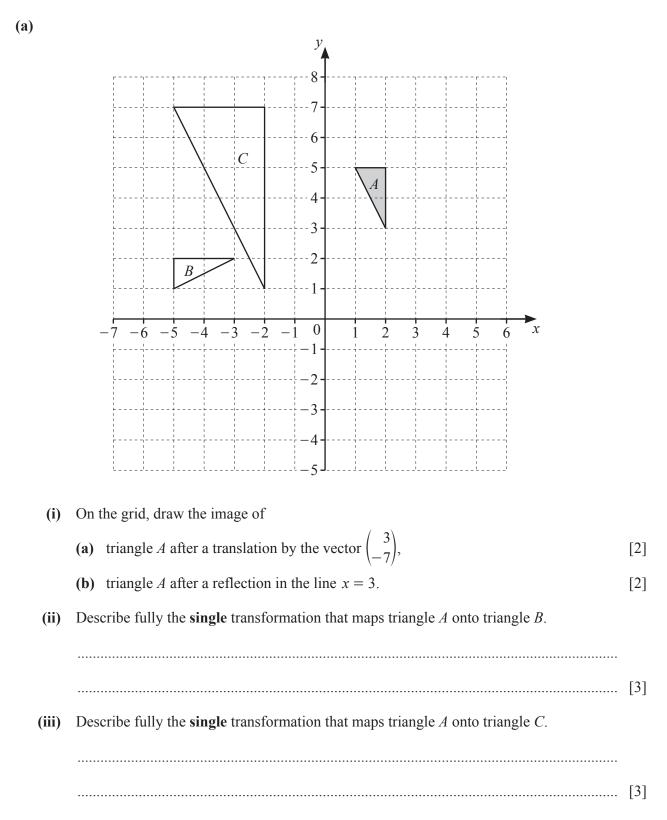
..... kW [2]

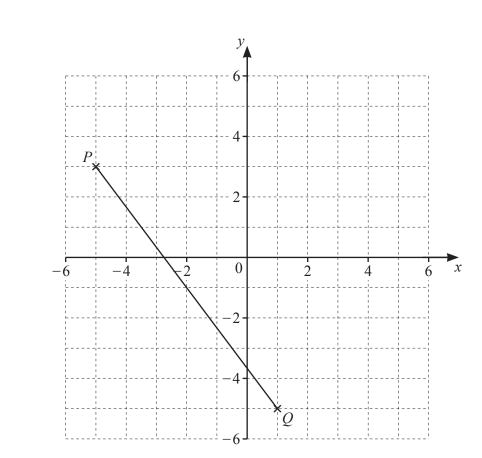
.....s [1]

(b) (i) Complete the scatter diagram. The first eight points have been plotted for you.



	(ii)	What type of correlation is shown on the scatter diagram	1?
	(iii)	Describe the relationship between the maximum power of accelerate from 0 to 100 km/h.	
	(iv)	Draw a line of best fit on the scatter diagram.	[1]
	(v)	Another car has a maximum power of 63 kW.	
		Use your line of best fit to estimate the time taken for this	car to accelerate from 0 to 100 km/h.
(c)	He j He j	pert buys a car for \$18160. pays a deposit of \$6460. pays the rest of the money in 24 equal monthly payments. rk out the amount of each monthly payment.	s [1]
(d)	The Jim	suel tank holds 52 liters when full. e tank is a quarter full. fills the tank with fuel that costs \$0.85 per liter. rk out how much Jim pays.	\$ [3]
		5	5[3]





(i) Write down the coordinates of the midpoint of the line PQ.

(.....) [1]

(ii) Find the vector \overrightarrow{QP} .

 $\overrightarrow{QP} = \left(\begin{array}{c} \\ \end{array} \right) \quad [2]$

(iii) Point *R* has coordinates (6, -2) and $\overrightarrow{RS} = \begin{pmatrix} -4\\ 5 \end{pmatrix}$. Find the coordinates of point *S*.

(.....) [1]

(b)

,	(a)	W = 3a + 5c		
		Find the value of W when $a = 6$ and $c = 2$.		
			<i>W</i> =	[2]
	(b)	Factor completely. $12b + 8b^2$		
				[2]
				[2]
	(c)	Solve for <i>m</i> . y = 4m - p		

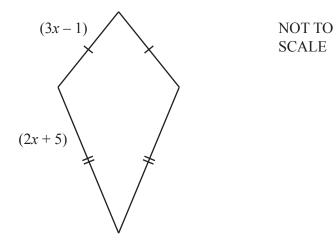
(d)	Find the value of x when	$5^x \times 5^3 = 5^{12}.$
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(e) Find the value of

......[1]

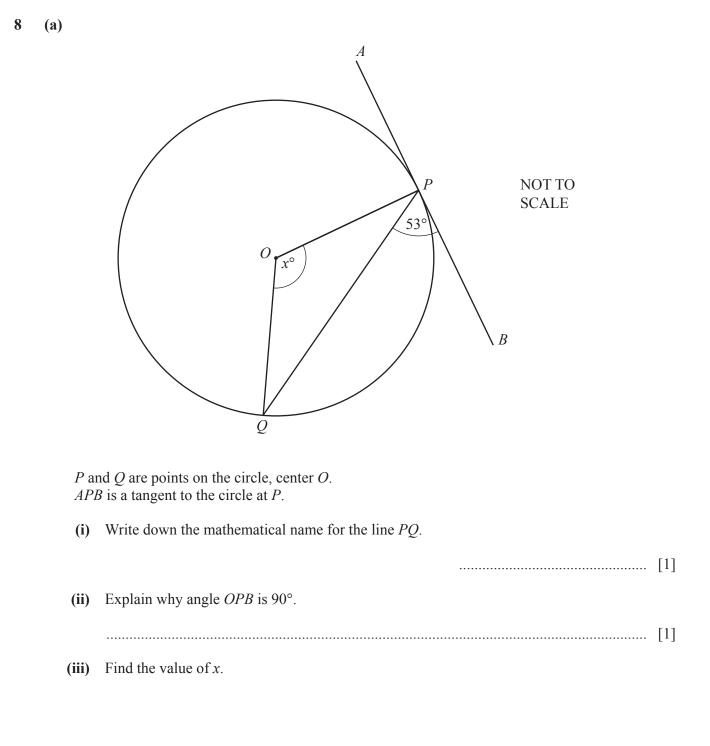
(f) In this part, all measurements are in centimeters.

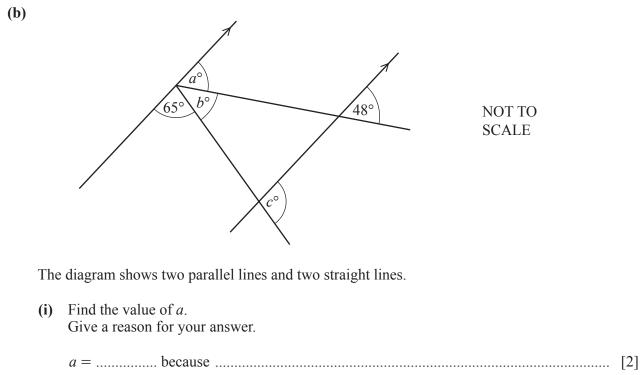


The diagram shows a kite with sides (2x+5) and (3x-1). The perimeter of the kite is 33 cm.

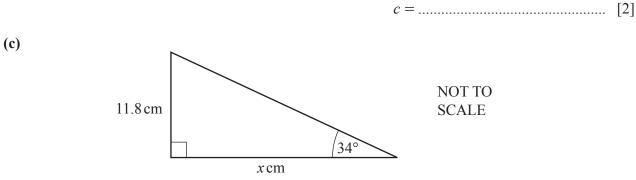
Work out the length of a shorter side.

...... cm [5]





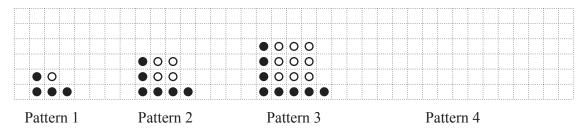
Find the value of *b*. (ii) Give a reason for your answer. $b = \dots$ [2] (iii) Find the value of *c*.



Calculate the value of *x*.

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9 A sequence of patterns is made using black counters and white counters.



- (a) Draw Pattern 4.
- (b) Complete the table.

Pattern	1	2	3	4	5
Number of black counters	4	6	8		
Number of white counters	1	4	9		

- (c) Write an expression, in terms of *n*, for
 - (i) the number of black counters in Pattern *n*,

.....[2]

(ii) the number of white counters in Pattern *n*.

......[1]

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[1]

[2]

(d) Elena has 30 black counters and 140 white counters.

Can she make Pattern 12 using her counters? Explain your answer.

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